

# Pupil premium strategy statement 2016-2017



St. Andrew's  
C.E. Primary School

1. Summary information							
School	<b>St. Andrew's C of E Primary School</b>						
Academic Year	<b>2016/17</b>	Total PP budget		<b>£130,520</b>	Date of most recent PP Review		<b>September 2017</b>
					Update to Governors		<b>Spring 2018</b>
Total number of pupils	<b>354</b>	Number of pupils eligible for PP		<b>93</b>	Date for next internal review of this strategy		<b>July 2018</b>
Free School Meals	<b>48</b>	Ever 6	<b>33</b>	Looked After (LAC)	<b>0</b>	Pupil Premium Plus	<b>6</b>

2. Attainment (End of Year)		
	<i>Pupils eligible for PP (Our School)</i>	<i>Pupils not eligible for PP (Our School)</i>
% achieving in reading, writing and maths	71%	75%
Average progress in reading (average point score)	+3.2	+2.8
Average progress in writing (average point score)	+2.8	+3
Average progress in maths (average point score)	+2.8	+3

Attendance (End of Year)		
	<i>Pupils eligible for PP (Our School)</i>	<i>Pupils not eligible for PP (Our School)</i>
% achieving in reading, writing and maths	93%	94.4%

## School Key Priorities

- To improve the quality of teaching and learning
- To match provision to the needs of the individual child
- To improve the accountability of leaders and individual teachers for the progress of all pupils
- To develop the distinctiveness and effectiveness of St Andrew's as a church school

### 1. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Pupil Premium Children will make good progress across the school year.	<ul style="list-style-type: none"> <li>• Children will make at least 3 average point score progress across the year.</li> <li>• The progress of Pupil Premium children will be in line or better than non-pupil premium.</li> </ul>
<b>B.</b>	Children will access the level of support matched to their individual needs	<ul style="list-style-type: none"> <li>• Children will be supported appropriately following the plan, do, and review process.</li> <li>• All children will have access to High Quality First Teaching</li> <li>• Support will be provided to children with identified gaps in their learning.</li> <li>• Children will have access to a curriculum matched to their needs which is differentiated.</li> <li>• Children will have access to extracurricular opportunities and experiences both in and out of school.</li> </ul>
<b>C.</b>	To support and develop the social and emotional well-being of the children through a nurtured approach.	<ul style="list-style-type: none"> <li>• Families will be supported through the Early Help Process</li> <li>• Family worker is available should families need advice and support.</li> <li>• St. Andrew's has a whole school nurture ethos</li> <li>• Children &amp; families will be supported carefully, sensitively and appropriately to their needs.</li> </ul>
<b>D.</b>	The attendance of Pupil Premium children will be in line with the whole school average across the year.	<ul style="list-style-type: none"> <li>• Pupil Premium attendance will be 95% or better</li> <li>• Children &amp; Families will be supported with a range of strategies and opportunities to promote good attendance.</li> </ul>

<b>Expenditure</b>		
<b><i>Action</i></b>	<b><i>Cost</i></b>	<b><i>Outcome</i></b>
Level 3 Teaching Assistants provided to support the children's learning. <ul style="list-style-type: none"> <li>• Children will be supported in class to achieve at least 3 average point score progress.</li> <li>• Interventions matched to the children's individual needs</li> </ul>	£84,095.84	<ul style="list-style-type: none"> <li>• A range of strategies are used to support the children's learning. These are through group work and individual support.</li> <li>• Strategies include guided work, shared work, modelled, interventions and one 2 one support where necessary. Pull-back intervention is an effective strategy used in class.</li> <li>• Work and support is directed and managed by the class teacher.</li> <li>• Adults will intervene where they feel the child needs extra support or guidance.</li> <li>• Adults are aware of children's needs and will intervene as appropriate.</li> </ul>
Improved access to a range of extracurricular opportunities <ul style="list-style-type: none"> <li>• Music, Arts, Sports, Science , Maths and English opportunities.</li> <li>• Music tuition opportunities</li> <li>• Gifted and Talented events</li> </ul>	£16,147.15	<ul style="list-style-type: none"> <li>• Swimming tuition paid for</li> <li>• Access to Residential Opportunities</li> <li>• School Trips subsidised</li> <li>• Sporting opportunities paid for</li> <li>• Access to enrichment opportunities such as a Christmas Pantomime</li> <li>• Special Events such as Queen's birthday medals</li> <li>• Music Tuition</li> <li>• Music Exam qualification fees paid</li> <li>• Star Tree – Gifted &amp; Talented Art Programme</li> <li>• Halle Orchestra event</li> <li>• North West Gifted &amp; Talented Master class opportunity</li> </ul>
Children's social and emotional well-being supported <ul style="list-style-type: none"> <li>• Support provided to children' s individual circumstances</li> <li>• Families supported through the Early Help Process before they reach crisis point.</li> <li>• Nurture Provision provided in class for the children to discuss feelings, share concerns, and share successes. (Additional time spent with an adult)</li> </ul>	30,277.01	<ul style="list-style-type: none"> <li>• Family Support Worker bought in from St. Patricks RC Academy</li> <li>• Well-Fare needs catered for e.g. P.E. kits, uniform, food</li> <li>• Access to before and after school</li> <li>• Children have the opportunity to discuss their feelings and share their concerns.</li> <li>• Interventions to be recorded and reviewed on Edu-Key</li> </ul>
	£130,520	