



# St. Andrew's

## C.E. Primary School

# Pupil Premium Policy

## 2018

**Approved by:** The Local Governing Body

**Date:** September 2018

**Review date:** September 2019

The Head Teacher, Deputy Head and the Inclusion Manager are responsible for implementing this policy. They will ensure that staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupils' progress and attainment. The Governor with responsibility for Pupil Premium is Gary Walczak.

## **Introduction**

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who are currently eligible for free school meals (FSM), or have ever been in the last six years (known as 'Ever 6 FSM').

Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

Pupil Premium also provides funding for children who have been looked after for more than six months and the children of service personnel.

## **Context**

25 % of pupils are or have been receiving Free School Meals (FSM) in the past 6 years

18 % Free School Meals

6.7 % Ever 6

0.8 % of pupils that are on or have been on the Looked after register (LAC)

0.2 % of pupils that are from service families

In the 2018/19 academic year we will receive approximately £152,000 in Pupil Premium funding. However, this amount is subject to change.

The DFE has given schools the freedom to spend/use Pupil Premium as they see fit, based on our knowledge of our pupils' needs. However, we are accountable for this funding and a copy of our Pupil Premium Impact Statement is available on the school website.

## **Purpose of Pupil Premium**

We aim for every child to experience success and recognise their importance as an individual. Through careful assessment and planning our children will develop as confident, independent learners, making informed choices, and proud to achieve. Through acknowledgement of our 4 core values of 'Respect, Honesty, Friendship and Forgiveness' our children will develop as responsible individuals who make a positive contribution to the world around them.

We will:

- Ensure that Pupil Premium allocated to our school is used solely for its intended purpose.
- Use the latest evidence based research on proven strategies which work to diminish the attainment difference and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used Pupil Premium, so that our parents, interested stakeholders and OFSTED are fully aware of how this additional resource has been used to make a difference.
- Encourage our parents and carers to register for PPG in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming benefits or having a low income. In doing so, we recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility of PPG does not equate with pupils being considered to be "low attainers" because of their social circumstances.
- Ensure that there is robust monitoring and evaluation in place to account for the use of Pupil Premium, by the school and governing body.
- Recognise the fact that pupils with FSM are not a homogenous group and cover a wide range of needs. As such the strategies we use to raise attainment will take individual needs into account.
- Use high quality teaching and learning as the preferred way to narrow gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Ensure that every child in our care, including those with social disadvantage, are valued, respected and entitled to develop to their fullest potential

- That all members of staff are committed to meeting the needs of socially disadvantaged pupils, including pastoral, social and academic needs
- That learning is planned and differentiated according to need, taking account of different learning styles
- That the progress of vulnerable groups of children in school, including pupil premium, are closely monitored through whole school tracking systems and pupil progress meetings
- Recognition that not all pupils who are eligible for free school meals (or have been eligible in the last 6 years) will be socially disadvantaged
- Recognition that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate pupil premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged
- That pupil premium funding is accountable, with clear systems to allocate, report and monitor spending

### **Reporting**

- As a school in receipt of Pupil Premium funding, we are accountable to all stakeholders - our parents, governors, the Trust and the school community for how we are using this additional resource to narrow the achievement gaps of our pupils.
- We are aware that under the School Information (England) (Amendment) Regulations, Schedule 4 there is specified information which has to be published on a school's website.
- Section 9 of this regulation requires schools to publish "The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated."
- Through this policy we shall publish the above information. In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 2018 and alongside the General Data Protection Regulation, so that individuals or groups of individuals, including children funded through Service Premium cannot be identified, those who are, or have been, looked after.
- An annual impact statement is written and published on the school website, Governors ensure that this is in place and will regularly challenge the outcomes of the statement.
- An annual report to governors by the Head Teacher which reports on the progress made towards diminishing the difference, by year group, for socially disadvantaged pupils
- The Inclusion Manager regularly updates the local governing body with the progress of vulnerable groups.
- An evaluation of cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support.

### **Appeals**

Any appeals against this policy will be through the Governors' complaints procedure.