

ST ANDREW'S CE PRIMARY SCHOOL & NURSERY

ACCESSIBILITY PLAN 2018-2021



St. Andrew's
C.E. Primary School

2018

Introduction

Under the Equality Act 2010, schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that 'schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'. According to the Equality Act 2010, a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The plan must be reviewed every three years and approved by the Governing Body. This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas outlined by the Equality Act 2010. These are:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils.

Vision

St Andrew's CE Primary School & Nursery is an inclusive school where the teaching and learning, achievements, attitudes and well-being of every pupil matters. Our aim is to include all pupils and we strive to meet their needs in a range of positive and proactive ways.

We believe that inclusion is a process through which we are developing our policies and practices in order to provide meaningful participation and achievements for all our pupils.

School staff all strive to identify and eliminate barriers to learning whenever possible and promote equality of opportunity throughout the school.

The Accessibility Plan is structured to complement and support the School Development Plan and other policies covered by the Equality Act 2010 e.g. Inclusion and SEND Policy and Equal Opportunity Policy and will be published on the school website. The Plan will be monitored frequently by the Senior Leadership Team and the Local Authority.

St Andrew's CE Primary School & Nursery is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to continuing a culture of inclusion, support and awareness within the school. Any complaints regarding points covered in the plan will be dealt with as per the school's Complaints Policy, which is published on our website.

<p>Improve and maintain access to the physical environment</p>	<ul style="list-style-type: none"> • Corridors are wide and wheelchair friendly • All doorways allow wheelchair access • Disabled toilets are available on both floors • A lift is available between floors • There are 2 disabled parking bays / drop off points in the car park at the front of school • Personal evacuation plans are drawn up as necessary • Hearing loops and radio aids are used in classrooms on a daily basis where appropriate 	<p>Classroom layouts may need adjustment to allow access as necessary</p> <p>RANS/specialist advice as needed</p>	<p>Site manager/HT/CT</p> <p>Inclusion manger/RANS</p> <p>RANS</p>	<p>Ongoing</p>
<p>Improve the delivery of written information to pupils and parents</p>	<ul style="list-style-type: none"> • All general information is placed at an appropriate height for wheelchair users. • Pupil/parent information is available in paper form and via the website (e.g. Newsletter) • Support from LA to support new arrivals • Regular communication and meetings with parents regarding specific needs of individual pupils • Use of parent text messaging service for messages • Annual review meetings undertaken to enable relevant sharing of information regarding needs of individual pupils between staff. 		<p>Site Manager/Lead Teaching Assistant Deputy Head Teacher</p> <p>Front office staff</p> <p>Inclusion Manger/ CT</p>	<p>Ongoing</p>
<p>Improvements in the provision of information in a range of formats for all pupils, parents, visitors and staff</p>	<ul style="list-style-type: none"> • Consult with parents when necessary to provide information in the appropriate format. • Seek advice from outside agencies such as RANS, Healthy Young Minds when necessary in providing assistance for children with specific needs. 		<p>SLT & Inclusion Manger</p>	<p>Ongoing</p>